

Telopea Park School / Lycée Franco-Australien de Canberra
Parents & Citizens Association
Open meeting
Wednesday 9 August 2023 6.30pm – 8.30pm
Location: Senior Staff Room / Google Meet

To join the video meeting, click this link: <https://meet.google.com/gbt-waor-nri>
 Otherwise, to join by phone, dial +61 3 8594 8321 and enter this PIN: 197 480 957#
 To view more phone numbers, click this link: <https://tel.meet/gbt-waor-nri?hs=5>

Item		Lead	Time
1.	P&C President's Update	Alison	20 mins
<ul style="list-style-type: none"> - Welcome to guests and acknowledgement of Country - Apologies - Approval of previous Open meeting minutes (separate document attached) - President's Update (separate document attached) 			
2.	Principal's Address	Jason H	10 mins
- Principal and Proviseure Report (separate document attached)			
3.	Proviseur's Address	Florence L	10 mins
- Principal and Proviseure Report (separate document attached)			
4.	NAPLAN Results	Jason H	10 mins
- Principal and Proviseure Report (separate document attached)			
5.	Community Q&A	Alison to Lead	30 mins
- Refer to President Report with Community Questions (separate document attached)			
6.	School Board Update	Stephen B	10 mins
7.	OOSCH Report	Tui D	5 mins
8.	Treasurer's report (separate document attached)	Marty P	10 mins
9.	Fundraising Report / Fete Update	Rebecca S	10 mins
9.	General Business	All	5 mins

2023 expected meeting dates:

Term 1

Week 8: Wednesday 22 March, P&C and parents meeting – welcome drinks & AGM,
Offsite/Online

Term 2

Week 4: Wed 17 May, P&C and Parents and School, TPS Senior Staff Room & Google Meet
Week 8: Wed 14 June, P&C position holders, location TBC

Term 3

Week 4: Wed 9 August, P&C and Parents and school, TPS Senior Staff Room & Online
Week 8: Wed 6 September, P&C position holders, location TBC

Term 4

Week 4: Wed 1 November, P&C and Parents and school, TPS Senior Staff Room
Week 8: Wed 29 November, P&C position holders, location TBD

Telopea Park School / Lycée Franco-Australien de Canberra
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Wednesday 9 August 2023 6.30pm – 8.30pm

Location: Senior Staff Room / Google Meet

Attendees: Antonia, Marty, Alison, Kate, Xavier, Becky, Daniel, Patrice, Florence, Jason, Kylie

Online attendees: Alina, Angus, Chris, Elsa, Barbara, Jeannot, Jessica, Lee, Lindsay, Marly, Marsha, Stephen, Tami

Apologies: Gavin, Leon, Tui

Item		Lead	Time
1.	P&C President's Update	Alison	20 mins
<ul style="list-style-type: none"> - Kate (moved) and Alison (seconded) approval of previous Open meeting minutes - Congratulations to Xavier on Canberra Times article - Congratulations and thank you to Anna McGowan and welcome to Kylie Louis - Thank you to Events and Fundraising Team for French breakfast - P&C donation to school from OOSHC has been used to order outdoor tables and chairs for both secondary and primary – many thanks to Tui and the team for that donation - Working with school on centenary events including supporting Friday night event and contributing to buying gifts for children - Cybersecurity and online bullying workshop for children – organised by Hebe – great opportunity for parents - Applied for an ACT road safety grant – external audit of the traffic and parking around the school – many thanks to Stephen for assistance with this – submitted June 2023 - Fundraising priorities – come up with a regular policy to ensure funds are spent in a more efficient way and on things that both school and families think are important <ul style="list-style-type: none"> o Suggestion that twice a year call out to parents for funding priorities, as well as request a priority list of needs from Jason and Mary o Discussion around community/parent consultation becoming overly bureaucratic vs value of gathering information on community priorities to guide/support decisions (and good governance practice) o Procedural suggestion of pulling together a master plan of spending ideas (key information on costs, timing, resourcing, etc) to aid decision making o Finally the funding discussion which was opened tonight will be brought to broader community to seek broader input via a survey 			
2.	Principal's Address and Report	Jason H	10 min
<ul style="list-style-type: none"> - Principal Report (separate document attached) - Thank you to P&C for support and attendance at Anna McGowan farewell - Acknowledgement of Xavier in Canberra Times - Congrats on the successful French breakfast - Staffing challenges continue requiring occasional splitting of classes and/or mass supervision - School Improvement plan is currently with board for ratification - Significant government investment for a new build – parent and community input will be sought 			

<ul style="list-style-type: none"> - School satisfaction survey sent out Year 4 – Year 10 students and all parents - Encourage community to complete both the Telopea Survey and the School Satisfaction and Climate Survey when they come out 			
3.	Proviseur's Address and Report	Florence L	10 min
<ul style="list-style-type: none"> - Proviseure Report (separate document attached) - Outlined some of the specific centenary projects (e.g. inter-year level collaborative story project and map to represent the TPS nationalities) - 			
4.	Community Q&A	Alison to Lead	30 min
<ol style="list-style-type: none"> 1. Can we please get a follow up on sunscreen application time for younger age groups now that hats are back on? <ul style="list-style-type: none"> o School response – all classes have sunscreen, and all teachers are supposed to give reminders before recess and lunch breaks o School will revisit this with teachers, including helping teachers to be better aware of the SunSmart information and resources 2. What can be done about homework inconsistency between classes in primary years? <ul style="list-style-type: none"> o School response – teachers create homework in teams, so in theory tasks should be consistent o Parent question – is homework necessary? Can we ask parents what they prefer? o Suggestion – could the school develop some guidelines for parents around teachers' expectations around homework at different ages? o Suggestion – could padlet be used for all classes combining devoir and resources? 3. Reading speed tests in year 2 are causing anxiety and stress for some students – we understand this is how fluency is measured in French curriculum, but is there a way to do this without students feeling pressured? <ul style="list-style-type: none"> o School response – teachers are encouraged to provide supportive learning environments o Parent request – Is it possible to have some communication to parents on expectations and how fluency is measured in the French vs English curriculum ? 4. There have been reports of frequent yelling in some classrooms – what is the policy and procedure for this? <ul style="list-style-type: none"> o School response – don't encourage yelling and school take measures during induction to explain cultural differences and nuances between Australian and French approaches o Parent feedback – some members of school community have raised concerns about kids being exposed to inappropriate behaviours from teachers o School response – school will look into any concerns raised, and encourages community to continue raising these o Parent request – could the school share its policies around classroom management? 5. Can we get an update on lunch seating for primary students? <ul style="list-style-type: none"> o Purchase is underway and looking good 6. Children are reporting that they are told they need to eat very quickly and then go play. This is causing concern for parents of children with diabetes who need to eat a specific amount of food. Could also impact children's overall eating patterns and relationships with food. <ul style="list-style-type: none"> o School response – students are seated for 10 minutes to eat before going to play o Parent feedback – this is often not the case, according to conversations with our children o Parent suggestion – can they stay in the classroom for 10 min? 			

7. Could the school indicate in their comms whether it is primary, secondary or all school?
When you have kids across both it can be a little confusing.
 - School response – yes, communications are flagged as primary or secondary; French or Australian
8. Can the French program please be accompanied an English translation on all communication? I think this may have been recently implemented but given there is a good portion of parent who aren't native French speakers and we are in an English speaking country it would be helpful to have already translated communications.
 - Could the author of this question please clarify what is meant by 'French program'
 - To the school's knowledge, this being done, but please reach out if not
9. After reports in the news of a childcare worker who was able to abuse nearly 100 children across centres in NSW and QLD a question has come in about our training and policies in OOSHC and early school years that help with prevention/safety and continuous improvement of procedures and training.
 - Alison provided summary on OSCH policies and approach
 - Parent suggestion – could someone from law enforcement come and talk to staff about situation?
10. Community shout out to Highschool Maths Executive Teacher for excellent curriculum resources
11. Community question – can we get enrolment numbers for this year?
 - School response – yes
 - Board response – high level data will be made available to the community
12. Community suggestion – is there a possibility of students who have a change of teachers part-way through the year to receive an introduction from the arriving teacher – a little video, or a photo, or a story? This could help a smoother transition, and reduce holiday angst about the upcoming change.
13. Parent feedback/comment – poor air quality in classrooms at Telopea. Present strategy of opening windows is not working when the weather is could and the windows stay shut. Suggestion that the P&C could purchase some HEPA air purifiers to reduce the chance of students and staff having to be off due to illness. Question for Jason on whether the school would be willing to accept donated air purifiers?

5.	School Board Update	Stephen B	10 min
<ul style="list-style-type: none"> • Stephen reported on the recent work of the board including to try to engage the ACT Education Department on the new building works for the Secondary School and to work with the School to set up a number of subcommittees to better focus the work of the board. • We also discussed recent school satisfaction results and the 2022 report on traffic safety around the school. 			
6.	OOSCH Report	Tui D	10 mins
No update			
7.	Treasurer's report	Marty P	10 mins
Refer to Treasurer's report (separate document attached)			

8.	Fundraising Report / Update	Antonia / Rebecca S	10 mins
<p><u>Centenary Picnic</u> on Sunday 10 Sept 2023 12-3pm Update on grazing boxes, alcohol (need volunteers with RSAs), commemorative picnic blankets, entertainment and more!</p> <p><u>French Breakfast Fundraiser</u></p> <ul style="list-style-type: none"> • Thank you to everyone who joined us for our breakfast fundraiser on Friday 28 July. • It was a huge turnout – we appreciated everyone’s good spirits and patience. • We’re grateful to all the volunteers who made it happen, with special mentions to <ul style="list-style-type: none"> - the OSHC team (esp Leon) for being so accommodating and flexible - our primary choir for serenading us - the garden team for opening up their space, and - Wildflour Artisan Bakery and Cafe for their generosity and support as our event sponsor. • If you have any ideas for how we can make our next French breakfast fundraiser better, we welcome feedback to telopeaevents@gmail.com. <p><u>Disco for primary, and movie for high school</u> The Events and Fundraising Team are excited to host a number of events for the students – in particular a disco for the primary and a movie for the high school. More details to follow! And we are always looking for volunteers.</p> <p><u>La Grande Fête</u> on Saturday 4th Nov 2023 <i>P&C stalls</i> We have:</p> <ul style="list-style-type: none"> • Petit fun corner (championed by Kindy in collaboration with FAPS) • Face painting (championed by Year 1) • Second-hand books (championed by Year 1) • Cupcake decorating (championed by Year 2) • Sweet baked goods (championed by Year 3) • Handmade spring rolls and savoury baked goods (championed by Year 4) • Soccer shooting stall (championed by Year 5) • Tambola (championed by Year 6) • BBQ championed by high school • Plants championed by entire school <p><i>Volunteer opportunities</i></p> <ul style="list-style-type: none"> • Do you want to champion a stall for the fête? All stall proposals are welcome and encouraged, including those set up by our school community. Complete your expression of interest now! https://forms.gle/o8Gm4F69Vw3gMd6YA • Can you support the running of the fête in some other way? Electrical generator? Large vehicle? Outdoor tables? Security service? Waste management? Sponsorship package? Volunteer some time? • Get in touch via email today: telopeaevents@gmail.com. <p><i>Sponsors and donations needed!</i></p>			

- We're still looking for businesses willing to sponsor the fête to help make it a success. We are offering a variety of sponsorship packages to fit different budget and needs. Please contact us to learn more about sponsorship opportunities: telopeaevents@gmail.com
- We are also seeking donations of goods or services which may be used for prizes or giveaways. From vouchers, to food, drinks or travel, if your business is in a position to offer a donation (no matter how big or small) we would love to hear from you.

Other branding/fundraising/visibility

- TPS Hoodies for community
- P&C Banner

Join the Events and Fundraising Team

Our Events and Fundraising Team meet face-to-face on the first Thursday of the month (Gryphon's in Griffith, 7:30pm). Everyone is welcome to input into our upcoming events. We also meet online on the third Tuesday of the month at 8pm.

9.	General Business	All	
<p>\$45 million foreshadowed over four years to expand the Telopea Park High campus so it can take an enrolment of more than 1500 students</p>			

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President's Report

- Thank you to CEC and particularly the kindy group for the Centenary picnic
- Thank you to the school for the gifts for the children and for the events to celebrate the centenary – the children enjoyed themselves and it was a really positive event
- World teachers day
- Cybersecurity and online bullying workshop for children was held in October and there was great feedback
- P&C were unsuccessful in the road safety grant, but will look for other ways to address road safety – maybe as part of the 50 million upgrade
- Fund raising priorities and value for money – Lee Hayward
- New welcome letter for 2024 families
- Huge thank you to fete organising committee – it is a huge task with few volunteers. For the fete to be sustainable we need to think about a fete coordinator and ways to get more families involved

Community Q&A

1. Can we please get a follow up on sunscreen application time for younger age groups now that hats are back on?
2. Can we please get an update on children needing to eat quickly and go play – this seems to still be an issue in some year groups.
3. Does Telopea ever have school sporting teams in ACT competitions? Oz tag, basketball?
4. Process for getting new French readers? And updated English readers?
5. There is concern about unsafe driving and illegal parking at drop off and pick up – what can the school do about this to communicate to parents what is acceptable and safe?
6. Increased use of Dojo by executive – many thanks! This is really helpful.

Term 4 has started well with the return of five staff in the secondary school and the employment of two part time kindergarten teachers providing some respite to the staffing pressures we experienced throughout Term 3. Students appear to have and continued where they left off in relation to their focus on learning, and the one's I've talked to indicated confidence that they were on track for good achievements and learning progress this semester.

This term is historically a hectic one, with the many preparations for the new year taking a firmer shape while we work hard to continue the quality learning and engagement for students for the remainder of the year.

Since the last P&C meeting, there has been plenty going on across the school and I thought it might be nice to give you a snapshot of some of the activities offered to students to enrich their learning, and in some instances, prepare them for work pathways. Students and staff have been involved in:

- Students representing Telopea in a range of sports including football, track and field, mountain biking and netball
- A range of excursions across the year levels
- Kindy- Year 6 – book creation “Momo et Lolotte” – AEFÉ project - We plan to organise an exhibition about this lovely creative book during the week of French high school around the world from the 4th to the 8th of December.
- Kindy to Year 4 French poetry competition
- Years 3-6 Art and Coding Club
- National Day of Action Against Bullying
- Tolerance Day – Tribute to Samuel Paty
- Band Uluru excursion
- ICAS assessments
- Wear it Purple Day
- Sustainability challenges
- Limelight
- Our Centenary Celebrations
- Year 5 Science Fair
- Write a Book in a Day
- Discover Engineering Day
- Year 10 EFS started at Narrabundah College
- Year 6 Band to Floriade
- Kindergarten Gymnastics
- Year 10 Pre-Learner's Licence Course
- Year 6 Market Day
- Year 4 camp to Birrigai
- Years 9/10 Outdoor Ed camp to Birrigai
- Tournament of the Minds
- AAFEBS Conference: A small delegation of school leaders and teachers from Telopea attended the annual Australian Association of French English Bilingual Schools (AAFEBS) conference in Sydney. We visited the “Lycée Condorcet” and the Killarney Heights Public School to see them in action. It

was a great opportunity to exchange about the management of each bilingual school and the add-value for our students.

Exciting Staffing News

I'm pleased to announce that Kylie Louis was successful in winning the K-6 Deputy Principal job following the departure of Anna McGown. In her acting capacity Kylie established herself as a strong and knowledgeable leader, and I am excited to see how her skills translate into growth for the primary area of our school as we continue to work towards our school improvement priorities. I hope you will join me in congratulating Kylie.

2023 School Improvement

Our School Improvement Plan is now complete and available on our school website at School Plans and Reports - Telopea Park School. I hope you can find the time to take a look at the plan and the details related to our three priorities:

- strengthen student connectedness to the school community
- improve student growth in literacy
- improve student growth in numeracy

We will be collecting and analysing data from multiple sources to monitor our progress towards our strategic priorities, and I look forward to sharing this information with you in the future through the school's annual Impact Reports.

We plan to harmonise our Strategic Plan and our "Projet d'établissement" during our next SLT/SLC Team meeting.

Government Funding and ICW Works

The new Relocatable Learning Unit (RLU) has been installed recently and is undergoing the fit-out work for us to begin using it in 2024. There was some disruption to classes during the delivery and installation.

Our Board has been active in attempting to engage the Education Directorate about the secondary school expansion and modernisation work that will happen through the ACT Government investment of \$47.2 million over four years. The uptake has been slow, but we are scheduled to meet shortly to discuss what consultation with the community might look like and to get a picture of the process and timeline for design and construction.

Special Events

On behalf of the school, I thank the P&C for their generosity and support for our centenary celebrations. I believe the range of activities we undertook were a good mix that showcased the school brilliantly and provided opportunities for past and present community members to connect with school (or reconnect). All events were really well subscribed and between Mary Ryan and the P&C Events Team, the organisation was fantastic. Thank you also to the staff and students who gave so generously of their time too.

I also give thanks to the P&C for their generosity on World Teacher's Day. Staff greatly appreciated the gift of delicious pastries provided by the P&C and the recognition of the work our staff do put a real buzz in the air.

The Franco-Australian leader team had the pleasure of welcoming a delegation from Education Province South of New Caledonia on Friday October 19. They were able to meet our students and visit TPS and Narrabundah College. This visit has strengthened the partnership between LFAC and New Caledonia schools with the perspective of an upcoming exchange.

Semaine des lycées Français du Monde / the week of french high school around the world: It will take place in all the AEFE school around the world. This year, we plan to organise an exhibition that focuses on the book "Momo et Lolotte" created by our primary students and a "pétanque" championship from Y2 to Y11. After school, some parents will be invited to play "pétanque" with our staff.

2024 planned project.

- organisation of AAFEBS Badminton Championship at Telopea park School

Following our meetings with our AAFEBS partners, it was decided that each year, we would organise a sports competition between all AAFEBS schools.

Each year, a different school will welcome around a hundred students for a different sport. In 2024, Telopea opens the competition. It is planned to welcome primary and secondary school students for a badminton championship. Schools from Sydney, Melbourne and Brisbane and perhaps New Caledonia will be present. We would like to welcome them over 3 days with cultural activities but also an evening activity such as a dance evening or a BBQ. We are asking for the help of the P&C to support us in this project.

- AEFE Competition

This year, for the first time, we should get involved in 2 AEFE competitions:

- **Ambassadeurs en herbe** - eloquence competition in English and French. The school finale will take place in Telopea the 7th of February and the Asia Pacific finale should be in Phnom Pehn (Cambodia) over 5 days in April 2024. Six champions (Y5 to Y11) will represent Canberra in this finale. Thank you to our three french teachers who help them practice !
- **Asia pacific Basket championship** : 12 students from Y7 to Y11 will participate in this "Grande Finale". It should be also in Cambodia at the beginning of march. Thank you to Meghan Taylor and Raphael Vercaygne who will help them train !

Professional Learning

Apart from the AAFEBS conference, the majority of recent professional learning has been associated with AEFE training for teachers and follow up workshops conducted by those staff, including web radio and kindergarten learning focused on singing, dancing, listening and interpreting. Recently I've provided some in-house learning for staff on psychosocial safety in the workplace and I enjoyed being part of the Future of Education Idea Summit. I also attended a great workshop delivered by Adam Voigt on developing school culture, where he presented some excellent and common-sense ideas that aligned beautifully with our PBL expectations and explicit teaching.

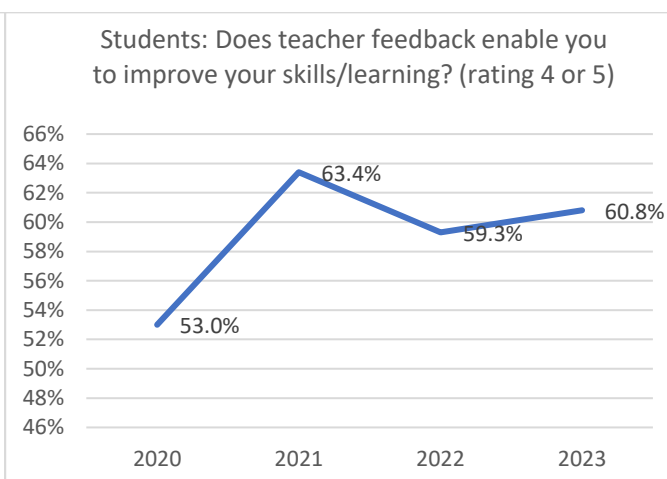
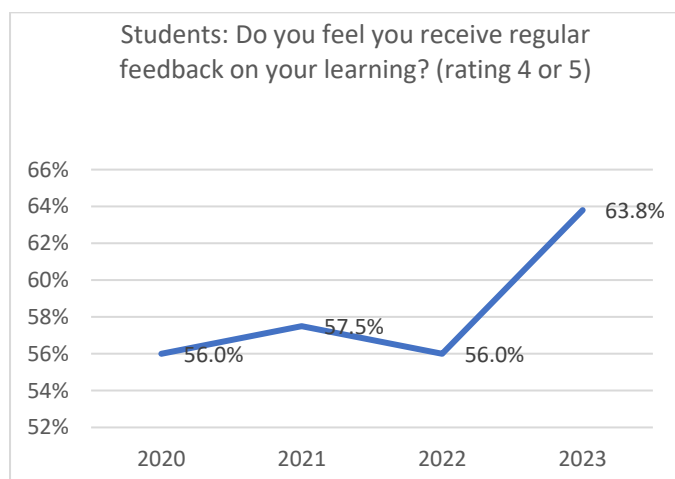
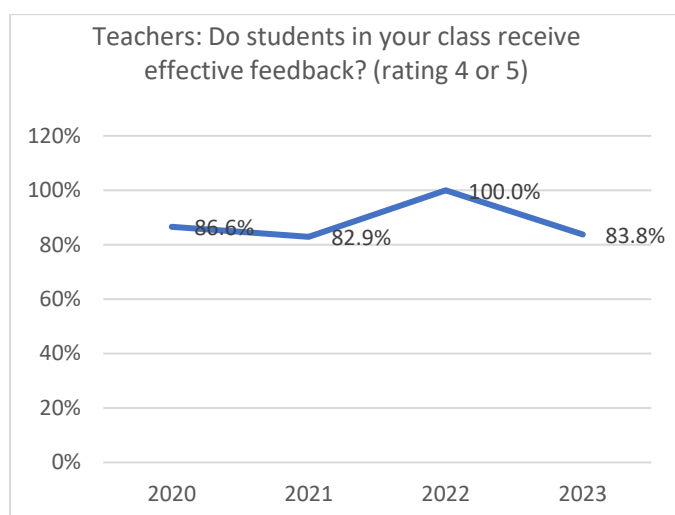
Semester Reports on Student Achievement

During Semester 1, staff identified the writing of individual report comments as a potential workload issue. Following my brief question at the Term 2 P&C meeting and some additional feedback at a Parent Coffee session, we are planning on implementing some changes to the end of semester reporting on student achievement for this semester. Essentially, student reports for the primary area and those in Pronote will not change. Where you can expect to see a change, that we will happily take feedback on, is in the

secondary reports. For these, students will still continue to receive a mark for each of the IB MYP Criterion elements along with a rating for their achievement related to the MYP Approaches to Learning. The comment will be different, with it being a more generalized comment about the learning activities students have undertaken over the course of the semester.

Telopea Survey

I mentioned at the last meeting that I wanted to start sharing some data with you. Last report I shared some parent/carer data from our Telopea Survey from 2020 – 2022; this week I've included a question from the staff survey and two related questions from the student survey. What we saw was that most teachers felt they provided effective feedback to students on their learning, however students didn't necessarily feel that feedback was being provided regularly and that it was not necessarily enabling them to improve. We worked with teachers to be more explicit with their feedback so students were aware of the many forms of feedback they receive. Over the last year, we've seen an improvement in students receiving regular feedback. We still have work to do in this area along with feedback being effective in improving student skills/learning.



Timetable Review

In Term 2 we started a review of our timetable to consider the strengths and limitations of the current timetable model. We were also interested in investigating potential alternatives that would allow greater flexibility across the school and Narrabundah College through bringing better alignment to timings. Another aspect of the considerations for a new timetable has been changes to teacher working conditions through the recently implemented Enterprise Agreement. Staff input was sought, and from this, draft primary and secondary timetables created for consultation. We are keen to hear parent/carer and student

thoughts on the proposed change before implementing any changes. The proposal is to introduce a new timetable for 2024. Below is a brief summary of what would change and what would remain with the proposed new timetable. Soon we will be distributing a paper for your review and seeking your responses to 3 questions:

1. What are the benefits of the proposed timetables?
2. What are the challenges of the proposed timetables?
3. What curious questions do you have about timetables?

What would change:

<i>Current State</i>	<i>Future State</i>
Starting times are different across the school- Secondary at 8:50 Primary at 9:00	One starting time - 9:00am
One finish time - 3:15pm	One finish time - 3:00pm
Recess and Lunch times are different for K-6 and 7-10	Recess and lunch times are aligned
Recess is first break K-10. Lunch is second break K-10	Lunch is first break K-10 Recess is second break K-10
Duties <ul style="list-style-type: none"> No Before school bus duties 	Duties <ul style="list-style-type: none"> Potential Before school bus duties

What wouldn't change:

<i>Primary</i>	<i>Secondary</i>
6 periods per day/ 30 periods per week	Subjects <ul style="list-style-type: none"> Seven lines of subjects All subjects have parity
Ratio of French/Australian curriculum: 80% French / 20% Australian K-2 50% French / 50% Australian 3-6	Contact Group <ul style="list-style-type: none"> Monday - Friday for 10 mins
Access to: PE Library Arts/Digital Technology/Music Bilingual classes	Duties <ul style="list-style-type: none"> Morning duties After school bus duties
2 periods in a row of English or French. We don't lose time changing class and stopping students' work.	EFS Program

NAPLAN 2023

The reporting of NAPLAN has changed in 2023. Previous iterations of NAPLAN data were represented in Bands of Achievement as summaries for schools to use and there are some features (such as student achievement compared to their expected growth) which is not available at this point in time. From 2023, the Band summaries are also no longer available, and comparisons of new NAPLAN data against the previous bands is not available.

2023 data provides school wide insights on student achievement in the 5 different components of NAPLAN (Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy). Student achievement in NAPLAN is reported using proficiency standards for each assessment area at each year level. The standards are set at a challenging but reasonable expectation of what students know and can do at the time of testing. There are 4 proficiency levels:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** the student's result indicates that they are not achieving the learning outcomes that are expected at the time of testing. They are likely to need additional support to progress satisfactorily.

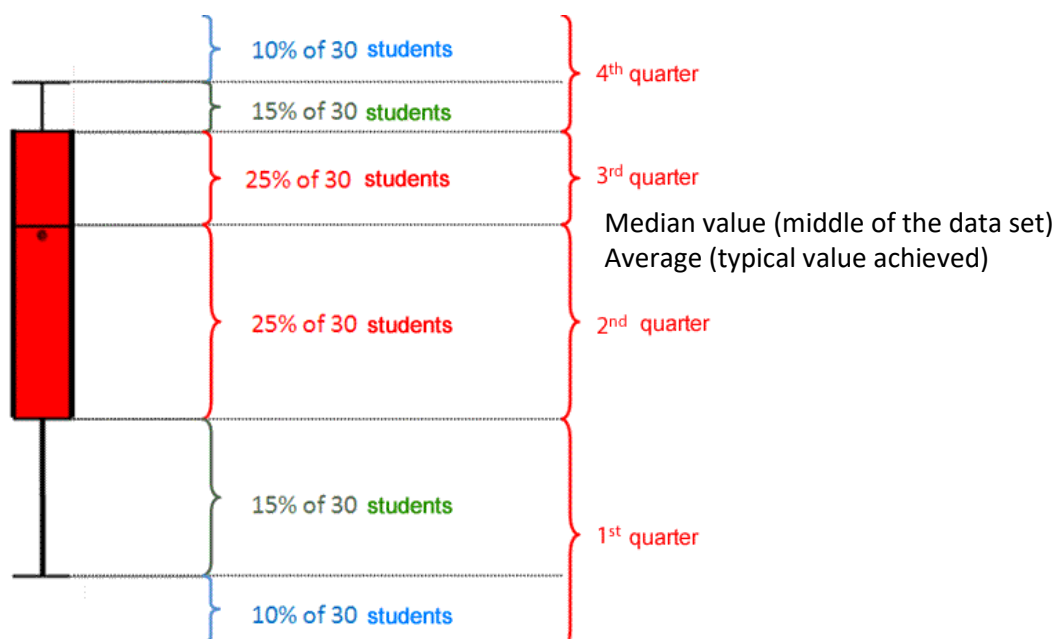
You can access information about the proficiency standards at [NAPLAN - Proficiency level descriptions](#).

2023 Telopea Park School NAPLAN Proficiency Standard Summary

		Reading	Writing	Spelling	Grammar & Punctuation	Numeracy	Average
Year 3	Needs additional support	8%	3%	10%	10%	4%	7%
	Developing	13%	8%	26%	24%	13%	17%
	Strong	46%	69%	44%	55%	70%	57%
	Exceeding	34%	21%	20%	11%	14%	20%
Year 5	Needs additional support	1%	4%	1%	3%	4%	3%
	Developing	8%	14%	12%	17%	8%	12%
	Strong	55%	66%	63%	53%	71%	62%
	Exceeding	36%	16%	24%	27%	17%	24%
Year 7	Needs additional support	4%	5%	2%	4%	3%	4%
	Developing	11%	22%	12%	18%	15%	16%
	Strong	52%	57%	53%	56%	65%	57%
	Exceeding	33%	16%	33%	22%	17%	24%
Year 9	Needs additional support	8%	5%	4%	7%	7%	6%
	Developing	8%	21%	7%	12%	11%	12%
	Strong	50%	51%	52%	50%	65%	54%
	Exceeding	35%	23%	37%	31%	17%	29%
Average (all years)	Needs additional support	5%	4%	4%	6%	4%	5%
	Developing	10%	16%	14%	18%	12%	14%
	Strong	51%	61%	53%	54%	67%	57%
	Exceeding	34%	19%	28%	23%	16%	24%

Interpreting Box and Whisker Plots

Given a student cohort of 30 students, the following diagram represents the distribution of student achievement scores.

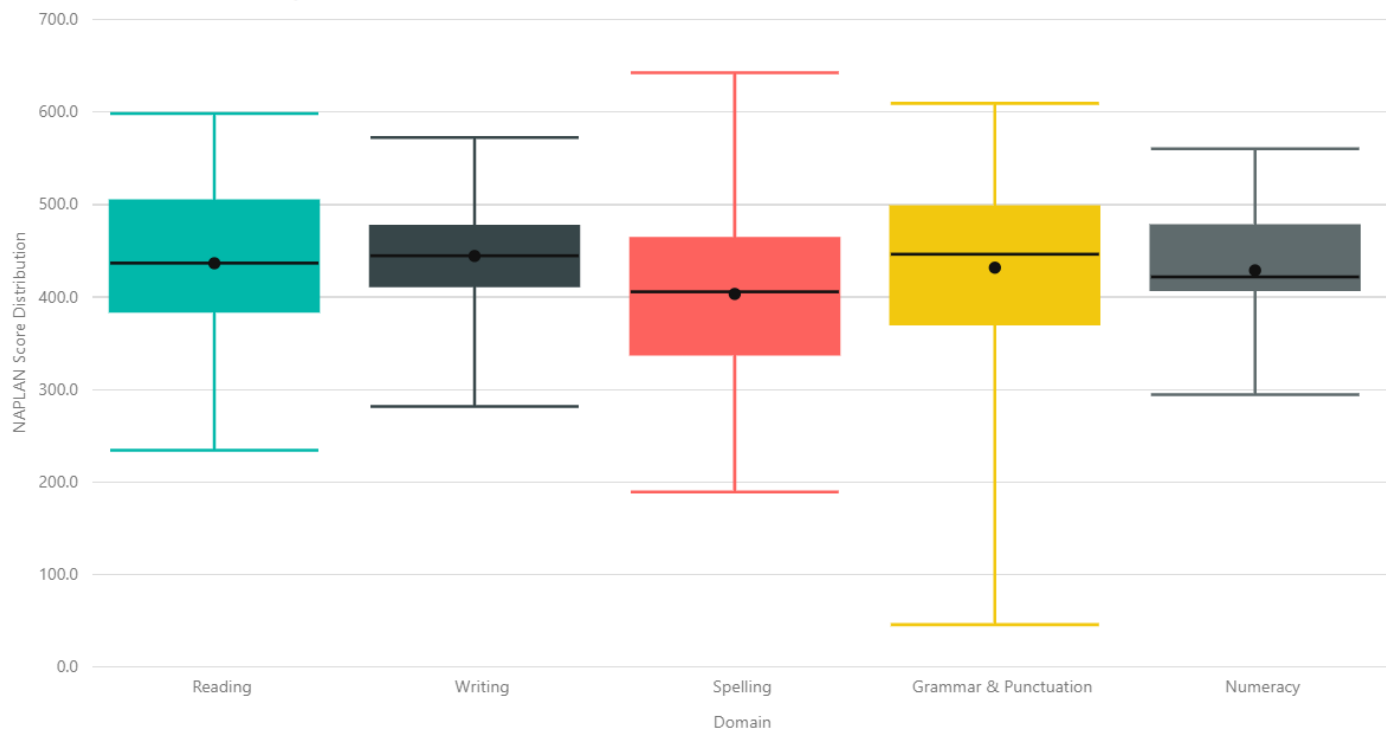


When the top two and bottom two regions are combined, the data are divided into quarters.

Note that although they are all of different sizes on the graph, each of these four quarters represents an equal number of student results.

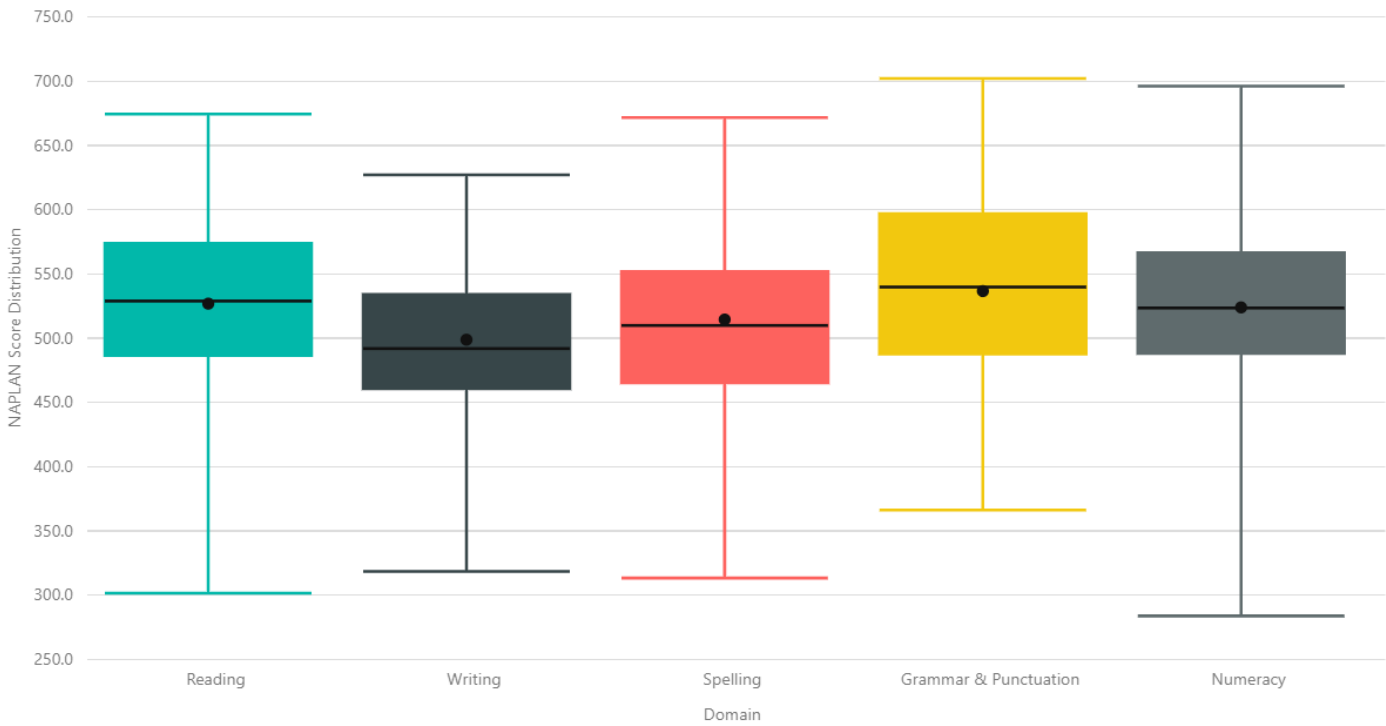
Year 3

NAPLAN Score Distribution by Domains



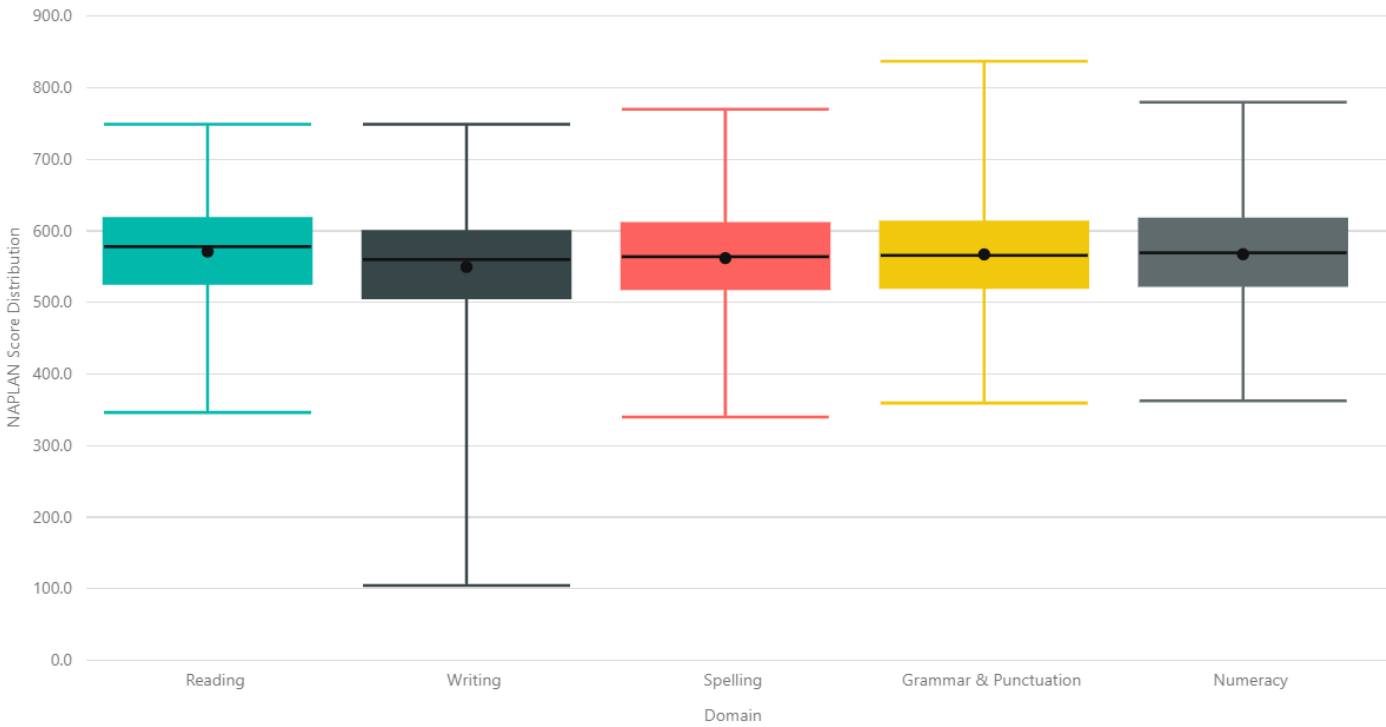
Year 5

NAPLAN Score Distribution by Domains



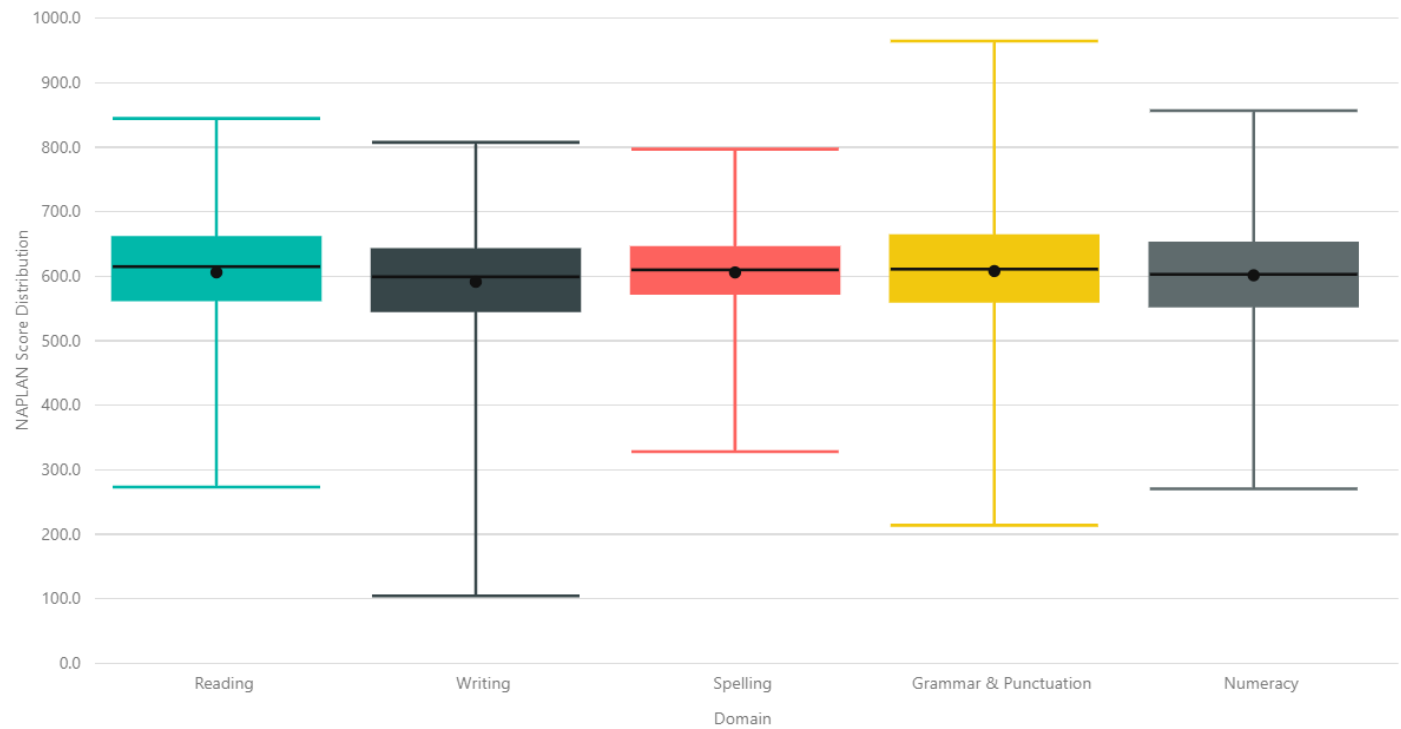
Year 7

NAPLAN Score Distribution by Domains



Year 9

NAPLAN Score Distribution by Domains





Teloopa Park School P&C Association

Treasurer's Report

1 Nov 2023

1. The P&C has \$115,868.74 in the NAB general accounts as of 31 Oct 23. Income and expenditure detailed by transaction is available via separate Excel spreadsheet.

Account ▲		Current balance	Available balance	Actions
	0766	+ 10,912.53	+10,912.53	...
	5737	+ 104,956.21	+ 104,956.21	...
	Credit balance:	+ 115,868.74		
	Debit balance:	0.00		
	Net position:	+ 115,868.74		

2. Since 9 Aug 23, transactions are categorised as follows:

- \$7,332 Fete expenses to date;
- \$5,400 Fete external stall holder contributions to date;
- \$5,245 repayment of unspent portion \$20,000 2021-22 ACT Parent Engagement Grant;
- \$3,795 Centenary Picnic profit 10 Sep 23 (\$16,024 income less \$12,229 expenses);
- \$3,202 Centenary Hoodies profit (\$13,922 income less \$10,720 expenses);
- \$2,127 French Breakfast expenses 28 Jul 23 (\$1,445 profit from \$3,572 income reported previously);
- \$1,694 ACT P&C Council Annual Membership Fee;
- \$1,576 Wine contribution to School Centenary Alumni Evening 8 Sep 23;
- \$695 Second hand uniform shop income;
- \$600 World Teachers Day pastries for school teachers 27 Oct 23;
- \$526 Two Square terminals purchase (total of 3 terminals plus 1 reader available);
- \$400 School Grant for Cyber Safety Webinar 19 Oct 23;
- \$232 Bank interest received.
- \$103 Events Sub-committee catering;

3. Other items of interest:

- Payment of contribution towards school outdoor furniture pending invoice.
- Payment of 50% of school costs for Centenary hats and lapel pins pending invoice.
- Transfer of \$806.85 Square proceeds for school alumni merchandise sales 9 Sep 23 pending transfer.
- Payment of \$1345 for Better Music portable public announcement unit pending delivery.
- Lowes have confirmed a new ACT account manager, ongoing 7.5% commission of sales at the end of each financial year, and 2 free school captains blazers per year.
- P&C Square Terminals are easy to use with 1.6% processing fee.
- Open call for assistance with configuring SquareSite to offer TryBooking functionality without TryBooking's 2.5% processing fee and 50cent/ticket fee.
- NAB account access to be updated with new P&C office bearers and signed AGM minutes.
- Confirmation required that GST claims have been submitted and paid for previous years.

4. Insurance obligations to be mindful of:

- a) Option for sexual abuse & molestation cover not available.
- b) No committee member of the P&C been declared bankrupt, entered into a deed of assignment or a scheme of arrangement with creditors.
- c) No circumstances exist that might give rise to a claim against any of the P&C or its executive.
- d) A risk assessment to be conducted prior to the Fete.
- e) Undertaking to have appropriate liquor licenses and for those serving alcohol to be trained in RSA.
- f) For the P&C to be covered in the event that someone is injured on an amusement ride, mechanical ride, animal ride, inflatable amusement or any similar type of amusement operated by a third party, the P&C **MUST obtain and keep a copy of the third party's Public Liability Certificate with the minimum limit of indemnity of \$5,000,000 any one occurrence.**

- j) All products to be inspected to ensure that they comply with all relevant regulations and safety standards and/or recall notices. **Electrical equipment must be tested and tagged** in accordance with AS/NZS 3760:2003 In-Service Safety Inspection and Testing of Electrical Equipment. **No cover is provided under this Policy in respect to the sale, supply or distribution of any** second hand electrical or mechanical equipment; hazardous, flammable or dangerous goods; fireworks, chemicals, weapons, firearms or ammunition; products intended to be used in connection with the navigation, safety or control of vehicles, aircraft or watercraft; products sold in containers exceeding 5 litres or 5kg; power tools, second hand toys, model aircraft or drones; helmets, baby capsules, booster seats or strollers; medicines, potions, oils, fragrances or beauty products; medical equipment; animal feed intended for animals other than domestic pets; uncooked seafood; bicycles, motorised vehicles or motor vehicle parts, self-balancing motorised boards and scooters; cigarettes or cigars of any kind including electronic cigarettes, electronic vaping devices, personal vaporizer, or electronic nicotine delivery system.