



29 Nov Board Notes Summary

1 message

Noel Derwort

22 March 2023 at 10:32

To:

Good morning

A resend of the board notes from 29 Nov 23

regards

Noel Derwort
TPS Board

TELOPEA PARK SCHOOL TEACHER'S MINUTES OF BOARD MEETING

29 November 2022, 5.15pm-7.15pm

Principal's Report

Snapshot

*There is a return to pre-COVID ways through a range of excursions and school events, welcoming parents back to the playground, and planning for end of year celebrations and ceremonies.

*La Grande Fête was well attended throughout the day. On behalf of the school, Jason thanked the P&C, parents, carers, community members and staff who organised and advertised the fete, and those who turned up on the day to make it happen.

*Florence, Noel and Jason attended an event at the French Embassy on 3 November in honour of the network of Alliances Françaises of Australia.

*Jason thanks the Telopea Park School / Lycee FrancoAustralien de Canberra Board for their contributions and looks forward to working with the Board again next year.

Staffing

*This week we welcomed back Peter Clayden, the substantive K-10 Deputy Principal following his secondment to Lake Tuggeranong College.

Kylie Lewis has been extended in her role of K to 10 deputy principal to finish on some project of this year.

*The school leader transfer round is complete, and teachers have been advised of their placements.

*Year 7-10 Deputy Principal filled at transfer. Cymantha Cantrill, from Wanniasa School joins us in 2023.

*Primary Executive Team. Jodie Stewart from Namadgi will join the primary executive team in 2023.

School Improvement

*The external review report has been published on the school's website so it is now publicly available. The K-10 executive have been unpacking the Domain Statements along with the recommendations to ensure we have a common understanding of these before beginning the journey of translating this information (and what we know of our school) into our next School Improvement Plan (SIP). The Senior Leadership Team will meet with our Director of School Improvement and a member of the School Improvement branch to help us with the steps involved in the development of the next SIP.

Enrolments

At last count on 21 November, we have a 2023 projected student population of 1651 (580 primary, 1071 secondary). The school is still awaiting advice from the Education Directorate on the enrolment procedures for the school and the proposed wording to inform our parent/carer community that while the school will consider applications for extended leaves of absence, the school no longer approves deferment of places. We have received a number of enrolment applications for students coming from countries where French is a recognised language or from diplomatic families that we have been unable to accept due to our capacity.

Pupil Free Planning Days and Semester Reports

The last pupil free day for the year was on Monday 28 November. As mentioned previously, the planning days recognise the increased workload and stress teachers, and school support staff, are facing as a result of COVID. Once again, our parent/carer community supported us brilliantly and we highly appreciate that they kept children home where possible. A small number of students attended and were supervised by different staff groups across the day.

Review of Procedures

Apologies that this hasn't made it back to the table following the special workshop we had regarding supporting and managing students' behaviour. The school is looking to revisit the work, incorporating the feedback, over the Christmas break so we can re-engage and progress the documents.

Teloepa Survey

Jason has sent out a request for students, staff, and parents to complete the Teloepa Survey. Despite it being late in the year, he is hopeful that we will get good response rates. The Teloepa survey gives us great additional information to that received through the School Satisfaction and Climate Survey.

Proviseure's Report

EFS students number forecasts

At the start of the next school year, the forecasts for EFS enrollment in middle and high school are as follows:

Y7: 2 classes of 27 and 28 students

Y8: 2 classes of 26 and 27 students

Y9: 2 classes of 25 students

Y10: 2 classes of 22 and 23 pupils

Y11: 22 students

Y12: 27 students

= Secondary EFS a total of **252 students**

Request for EFS teachers leaving – July 2023

Teachers had until November 25 to report their possible request to leave TPS at the start of the July 2023 school year (north rhythm school year); To date, the positions likely to be vacant are 3 in the primary school, 5 in the secondary school. In addition, There will be vacant, at the start of the 2023 school year:

- A position in French language
- A position in English
- A mathematics / SES position: creation due to the opening of the SES Specialty

EFS Budget 2023

Following Mr. Billerot's visit concerning the use of the French grant and after consultation with the French-Australian management, the decision was taken to separate a portion of the French stream financial budget from the overall TPS budget.

This portion of the French grant will therefore be used for:

- The allocation of the installation bonus for new staff arriving from France (a modification is in progress in order to balance family situations: couple, child, family, etc.)
- **AEFE professional training:** between 8 and 10 teachers will be able to benefit from this training once a year, depending on the validations of the TPS continuation training committee(CFC)
- **The opening of additional position(s) necessary for the French current (FLE, option Arts, additional Spe...)** according to our establishment project and the development of the school
 - But These openings are nevertheless conditioned by the result of the current audit which assesses the real additional cost of the FR stream. If this cost does not cover the total amount of the subsidy, the remainder could be used for these job creations.
- **Specific French educational projects:**
 - From now on, the Director of Primary will have a budget for Primary projects and the secondary assistant will have a budget for secondary projects.

Ongoing project

The French and Australian management team of TPS and NARC are working together to develop a project allowing the early arrival of Y10 students at NARC from July.

This project, which will be presented by the Australian team to the Directorate, could allow EFS students to start their year of Y11 from July and until December with a shared EDT in TPS and NARC.

Thus the students would follow 3 subjects of the common core (French, EPS, mathematics and HG) and their specialties at NARC 3 days / week on Mondays, Wednesdays and Thursdays and the other subjects will be taught at TPS 2 days / week (English, LVE, Scientific education, EPS) on Tuesdays and Fridays. They would therefore still be with their comrade from the English Stream one line and during the "Personal and Social" assemblies on Friday and would have completed their enrichment in semester 1.

Finance report

We have received the payment from Narrabundah College which assists with staffing costs.

Discussion around various components of the report and understanding how it works.

SRC Report

Lots of events have been organised this year, Graduation, Jamberoo, The Concert, The Color run, The Fête and has been of benefit of all students. Hopefully this continues.

In week 6 of this term, the language staff and many Year 9 students sold some delicious dishes from various cuisines. Some cuisines include Chinese, French, Italian, Japanese, and Indonesian. The food was made in the school kitchen by the Year 9 students and sold in the oyster. The market was a huge success with almost all stalls being sold out. The food was also really delicious with a wide variety of different dishes to be sold!

There was also the ceramics market which took place last week on Friday. Once again it was a big success with many students interested in buying the wonderful items that the Year 9 and 10 students had made. There were various items such as hand made earrings, mugs, bowls, and coasters. Some students worked really hard and nicely decorated the items.

It was great to see that the hard work of many students was being appreciated by teachers and students at the two markets.

General business

Lots of opportunities for students to take responsibilities at school:

SRC: focus on improving general school atmosphere and everyday life.

Délégué de classe: focus on what happens inside the class, academically and socially

Eco-délégué: focus on what can we do to be more sustainable at school.

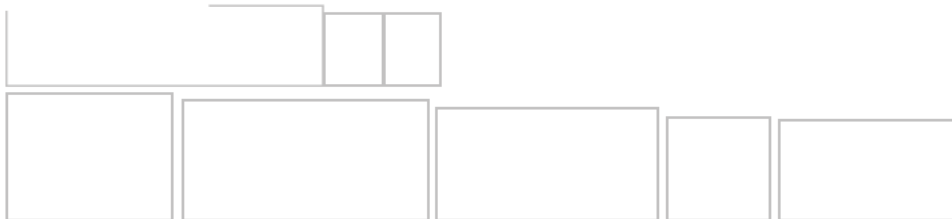
* Parents would like something in the newsletter early next year outlining SRC roles and other leadership roles and the process.


Teachers reminded to keep Google Classroom and Class Dojo homework updated so parents can access the work.

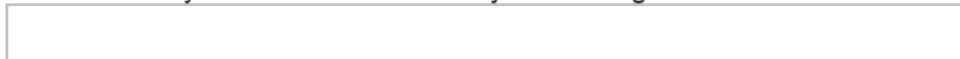
Concern raised around students playing ball and throwing rocks outside school gates in the afternoon. Teachers asked to talk to students in class about the dangers this can pose.

Next meeting: Week 3 Term 1: 14th February.

Yours Sincerely, Your Board Representatives: Mhairi & Sarah.



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